

Education and Training: Preparing for the Future of the Public Sector in Europe

EGPA / NISPAcee Sixth Trans-European Dialogue (TED 6)



6-8 February 2013, Potsdam, Germany

Supported by:



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TED6 will focus on issues of education and training in public administration throughout Europe. Education and training is one of the core issues for ensuring the future institutional capacity of public administration and for stabilizing the future availability of qualified human resources. Although the Bologna reforms have achieved some streamlining of formal educational structures, there is still a high degree of diversity between educational programs and concepts in the field of public administration education. The conference will serve as an opportunity to explore current trends in both academic and professional education and training and to discuss different educational approaches. The TED6 offers a dialogue forum on curriculum development, teaching methods and new experiences with quality assurance.

TED6 generally aims to offer a platform for exchanging ideas, opinions and experiences about teaching and training in public administration among experts from various European countries. It is also an excellent opportunity for the study groups on PA education of EGPA and NISPAcee and for EAPAA as the joint quality assurance body of EGPA and NISPAcee to intensify the exchange of views and experiences.

Venue:

TED6 is organized by the Potsdam Center for Policy and Management and will be held at the Faculty of Economics and Social Sciences of the **University of Potsdam (Campus Griebnitzsee)**. The venue is close to Berlin and can easily be reached by public transport. Hotel capacity will be provided close by.

University of Potsdam: **Campus Griebnitzsee, August-Bebel-Str. 89, 14482 Potsdam**

S-Bahn-station / Regional trains: "Griebnitzsee" (lines S7 / RB 21, RB 22)

Bus-station: "S-Bhf. Griebnitzsee" (lines 694, 696)

The conference will take place in **Building 6, Room S 26 (2nd floor)**

Map: You can find a map with all relevant locations here: <http://goo.gl/maps/yTyLn>

Public Transport Information

<http://www.bvg.de/index.php/en/index.html> or <http://www.bahn.de/i/view/GBR/en/index.shtml>

Conference Programme

Wednesday, 06.02.2013		
19:00	Welcome Drink	<p>In Vino</p> <p>Dortustraße 61, 14467 Potsdam</p> <p>http://goo.gl/maps/yTyLn</p>

Thursday, 07.02.2013	
	Opening of the conference
09:00-09:30	<p><u>Welcome messages</u></p> <ul style="list-style-type: none"> • Günther Wurster (BAKÖV-president) • Mirko Vintar (NISPAcee-president) • Theresa Wobbe (Dean of the Faculty) • Isabella Proeller (Organizing committee and member of EGPA-board)
	<p>Session I: PA-education in a Continental European legalistic setting</p> <p><u>Chair:</u> Mirko Vintar (University of Ljubljana, NISPAcee-president)</p>
09:30 - 11:00	<p><u>Introductory note:</u>*</p> <ul style="list-style-type: none"> • Christoph Reichard (University of Potsdam): "Patterns of German civil service education in a comparative view" <p><u>Short comments:</u>*</p> <ul style="list-style-type: none"> • Thorsten Ingo Schmidt (University of Potsdam): "Implications and challenges for legal studies as preparatory training for management positions in the German civil service" • Arthur Ringeling (Erasmus University Rotterdam): "Public Administration as Government Studies" <p><u>Discussion contributions:</u>* Karl-Peter Sommermann (DUV Speyer), Marton Gellen (National University of Public Services, Budapest)</p>
11:00 - 11:30	Coffee Break

* Please refer to last page for guidelines on formats!

11:30 - 13:00	<p>Session II: Core areas of teaching PA across Europe</p> <p><u>Chair:</u> <i>Manfred Röber</i> (University of Leipzig)</p>
	<p><u>Introductory note:</u></p> <ul style="list-style-type: none"> • <i>Juraj Nemeč</i> (Mazaryk University Brno): “Contents of PA/PM programs in Middle and Eastern Europe” <p><u>Short comments:</u></p> <ul style="list-style-type: none"> • <i>György Hajnal</i> (Corvinus University Budapest): “Revisiting the three clusters of PA education in Europe (Hajnal 2003 revisited)” • <i>Michiel de Vries</i> (Radboud University Nijmegen; IASIA-president): “PA-curricula in Central and Western Europe and difficulties of transformation” <p><u>Discussion contributions:</u> <i>Eckhard Schröter</i> (Zeppelin University Friedrichshafen), <i>Polonca Kovač</i> (University of Ljubljana)</p>
13:00 - 14:30	<p>Lunch</p>
14:30 - 16:00	<p>Session III: Experiences with postgraduate programs: MPAs and its “competitors” in Europe</p> <p><u>Chair:</u> <i>Taco Brandsen</i> (University of Nijmegen; Secretary General EAPAA)</p>
	<p><u>Introductory note:</u></p> <ul style="list-style-type: none"> • <i>Dorthe Pedersen</i> (Copenhagen Business School): “Experiences with MPAs in the Nordic countries” <p><u>Short comments:</u></p> <ul style="list-style-type: none"> • <i>Tamyko Ysa</i> (ESADE Barcelona): “Midcareer Public Management programmes in Spain” • <i>Calin Hinteá</i> (Babes-Bolyai University Cluj): “Developing international MPA programs in CEE - challenges and opportunities” <p><u>Discussion contributions:</u> <i>Gerhard Hammerschmid</i> (Hertie School of Governance Berlin), <i>Eva Thomann</i> (University of Bern), <i>Alex Murdock</i> (Southbank University London), <i>Marius Profiroiu</i> (Bucharest University of Economic Studies), J. Pere Camino Pons, (Escola d’Administració Pública de Catalunya)</p>
16:00 - 16:30	<p>Coffee Break</p>

16:30 - 18:00	Session IV: <i>New didactical approaches and experiences</i>	
	<u>Chair:</u> <i>Calin Hintea</i> (Babes-Bolyai University Cluj)	
19:00	<u>Introductory note:</u>	
	<ul style="list-style-type: none"> • <i>Fabrice Larat</i> (ENA Strasbourg): “Training of an ethical culture for future high-level civil servants” 	
	<u>Short comments:</u>	
	<ul style="list-style-type: none"> • <i>Sebastian Walzik</i> (University of St. Gallen): “New perspectives of university teaching and learning” • <i>Tino Schuppan</i> (Institute for E-Government Potsdam): “New skills in e-government-times” 	
	<u>Discussion contributions:</u> <i>Frank Meier</i> (Copenhagen Business School), <i>John Diamond</i> (Edge Hill University Liverpool), <i>Alexey G. Barabashev</i> (Higher School of Economics)	
	Conference Dinner	Hotel Avendi Rudolf-Breitscheid-Str. 190-192, 14482 Potsdam http://goo.gl/maps/yTyLn

Friday, 08.02.2013		
09:30 - 11:00	Session V: <i>Quality Assurance and Accreditation in PA</i>	
	<u>Chair:</u> <i>Michiel de Vries</i> (Radboud University Nijmegen; IASIA-president)	
	<u>Introductory note:</u>	
	<ul style="list-style-type: none"> • <i>Patrycja Joanna Suwaj</i> (S. Staszic College of Public Administration in Bialystok and member of NISPAcee Steering Committee): “National vs International accreditation of PA-programmes – with experiences from MEE-countries” 	
	<u>Short comments:</u>	
	<ul style="list-style-type: none"> • <i>Allan Rosenbaum</i> (Florida International University) / <i>Polya Katsamunskaja</i> (University of National and World Economy, Sofia): “Accreditation by government ministries vs. peer-based accreditation” • <i>Ivan Maly</i> (Mazaryk University Brno): “Challenges for international accreditation in the context of transformation states” 	
	<u>Discussion contributions:</u> <i>Mirko Vintar</i> (University of Ljubljana, NISPAcee-president), <i>Taco Brandsen</i> (University of Nijmegen; Secretary General EAPAA), <i>Valeriy Tertychka</i> (National Academy of Public Administration Kyiv)	
11:00 - 11:30	Coffee Break	

11:30 - 13:00	<p>Wrap-up and strategic reflections: Is the field of PA education prepared for the future of the public sector in Europe?</p> <p><u>Comments with general discussion:</u></p> <ul style="list-style-type: none"> • <i>Geert Bouckaert</i> (KU Leuven, former EGPA-president) • <i>Patrycja Joanna Suwaj</i> (S. Staszic College of Public Administration in Bialystok and member of NISPAcee Steering Committee) • <i>Allan Rosenbaum</i> (Florida International University, former IASIA-president) <p><u>Closing statement:</u></p> <p><i>Christoph Reichard / Isabella Proeller</i> (University of Potsdam, local organizers)</p>
13:00 - 14:00	Lunch
14:00	End of conference

Guideline for formats

Introductory note: 15 min presentation based on a paper, sets out framework for discussion on the session's topic, raises important questions and/or developments.

Short comments: 10min presentation, short paper to document and to spell out key arguments should be handed in up front, materially own empirical research results or "only" main arguments/hypothesis may be presented.

Discussion contribution: no spelled-out written paper required, a bullet-point list of key arguments would suffice, should raise one or two key arguments/aspects to be considered for discussion. The discussion contributions will be used as openers for the plenary discussion.

Contact (local organizers)

Christian Stempf

Coordinator for Research and Teaching
University of Potsdam, Potsdam Center for Policy and Management

August-Bebel-Str. 89, 14482 Potsdam
Phone: + 49 331 977 3462

Mail: stempf@uni-potsdam.de

Isabella Proeller / Christoph Reichard

Chair of Public and Nonprofit Management
University of Potsdam

August-Bebel-Str. 89, 14482 Potsdam
Phone: + 49 331 977 3807

Mail: proeller@uni-potsdam.de
reichard@uni-potsdam.de